

Investing for Success

**Under this agreement for 2022
Bowenville State School will receive**

\$5918.00*

This funding will be used to

- Ensure 100% of school staff can articulate and enact the whole school approach to the teaching of reading and writing across the curriculum.
- Contribute to the target of 100% of students articulating their reading and writing goals and their next steps for improvement.
- Contribute to the target of 100% of students demonstrating moderated and visible improvement in writing.

Our initiatives include

- Continuing the refinement of school-wide approaches to reading and writing across the curriculum.
- Building staff capacity in the teaching of reading and writing across the curriculum.
- Building staff capability in analysing student performance data to develop precision in differentiation to improve individual writing outcomes.

Our school will improve student outcomes by

<u>Actions</u>	<u>Costs</u>
- Providing additional release time for all staff to engage in intentional collaboration and professional development opportunities. These opportunities will include: <ul style="list-style-type: none"> • The professional development of staff in evidence-based pedagogical practices for literacy learning. • The analysis of student literacy data • The identification of pedagogical practices that best support the improvement of student literacy achievement across the curriculum. 	\$2000
- Increasing the hours of teacher aide time to optimise targeted literacy support for students with additional learning needs.	\$3500
- The purchase of and subscription to evidence-based resources that work to support the implementation of the reading and writing frameworks.	\$418
TOTAL	\$5918



Sarah Holcombe
Principal
Bowenville State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.